

Pedagogy in Urban Classrooms  
Fall 2012  
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### Overview

This course defines urban pedagogy broadly, as consequences of sets of relationships among factors both external and internal to schools. Readings examine the relationships among political, economic, cultural, and educational contexts and what occurs inside urban schools. We will assess these effects on the shape and processes of schooling – and on their outcomes for urban students. We will also consider the contribution of urban communities and cultures to what occurs in schools. We will discuss what *is* (the problems and injustices) as well as what could be – versions of what is possible and just.

### Class Schedule

#### One. August 28

How do we define urban?  
Is it a primarily a matter of population density?

How can we define pedagogy?  
Can it be defined at various sociological levels – macro, regional, meso, micro levels?

In what ways can we define an urban SCHOOL?

#### Two. September 4. New Demographics, Recent Trends

2010 Census Data. Electronic

*Whither Opportunity?* Greg Duncan and Richard Murnane. 2011.  
Executive Summary. Electronic

*Growth of Residential Segregation by Income.* Sean Reardon and Kendra Bischoff. Russell Sage. Electronic

*Immigrants in 2010 – Metropolitan America: A Decade of Change.* Brookings. 2011.

**Three. September 11. The Roots of Neoliberalism**

*The Shock Doctrine: The Rise of Disaster Capitalism.* Klein. 2008. Chapters TBA.

**September 18 – Graduate Center closed. No class.**

**September 25. Graduate Center Closed. No class.**

**Four. October 2. Political Economy**

*Ghetto Schooling: A Political Economy of Urban Educational Reform.* 1997. Jean Anyon.  
Chapters TBA

*The New Political Economy of Urban Education: Neoliberalism, Race, and the Right to the City.* 2011. Pauline Lipman. Chapters TBA

**Five. October 9. Public Policy as Educational Policy**

*Radical Possibilities: Public Policy, Urban Education, and a New Social Movement.* Jean Anyon. 2005

**Six. October 16. Policy and the Interests of Political and Economic Elites**

*Who Rules America? Challenges to Corporate and Class Dominance.* William Domhoff. 2009 Edition.

**Seven. October 23. Education Reform 1**

Charter Schools – *What Makes Kipp Work?* Gary Miron, et al. 2011. Electronic  
Bruce Baker on Charters in Newark, NJ. Electronic

Privatization – “Venture Capital in Education,” and other articles on privatization in school reform. Electronic

NCLB/RTTT – *NCLB’s Lost Decade for Educational Progress: What Can We Learn from this Policy Failure?* Lisa Guisbond, et al. 2012 Electronic

**Eight. October 30. Education Reform 2**

College for All – *Pathways to Prosperity.* Ronald Ferguson. 2011. Electronic

Teachers – *Teachers Matter, But So Do Words.* 2010. NA. Electronic.

Evaluation and Standardized Tests –  
*Journal of Research in Science Teaching* (more readings, next page)

Volume 49, Issue 6, pages 804–830, August 2012

Maltese, A. V. and Hochbein, C. D. (2012). Abstract only. Electronic

Testing and the School to Prison Pipeline – 2012. *Fact Sheet*. Monty Neil, Fairtest. Electronic

School Closings - *The Way Forward: From Sanctions to Supports*. Norm Fruchter, et al. Annenberg. 2012. Electronic

**Nine. November 6. Race 1. \*Paper Topic and Paragraph Due Today\***

*Race in the Schoolyard: Negotiating the Color Line in Classrooms and Communities*. Amanda Lewis. 2003.

*The Educational Experience of Young Men of Color*. John Michael Lee, Jr., and the College Board. 2011. Electronic

**Ten. November 13. Race 2**

*The Trouble with Black Boys...and Other Reflections*. Pedro Noguera. 2009. Chapters TBA.

*The New Jim Crow*. Michelle Alexander. 2012. Chapters TBA

**Eleven. November 20. Immigrant and Latino Students 1**

Articles from the special issue of the *Harvard Educational Review* on Immigration, Youth, and Education. 2011. Electronic.

Data on Immigration. Electronic

**Twelve. November 27. Immigrant and Latino Students 2**

*Keeping the Immigrant Bargain: The Costs and Rewards of Success in America*. Vivian Louie. 2012. Chapters TBA

Cultural Capital - Whose Culture has Capital? *Race, Ethnicity, and Education*. Vol. 8, 1, 2005. Tara Yosso. Electronic

**Nov. 27 Continued. Education Funding –**

*Is School Funding Fair? A National Report Card*. 2012. Bruce Baker. Electronic

Intra-city funding inequities: The case of New York City. Diane Ravitch blog, 8/12/12. Electronic

**Thirteen. December 4. Possibilities 1**

Critical Pedagogy – *The Critical Pedagogy Reader*, 2<sup>nd</sup> Ed. Antonia Darder, et al. 2008.  
Chapters TBA

Unions – *The Strike that Changed New York: Blacks, Whites, and the Ocean-Hill Brownsville Crisis*. Gerald Podair. 2004.

**Fourteen. December 11. Possibilities 2**

Community Organizing – *Community Organizing as a School Reform Strategy: What the Research Says*. Michelle Renee. 2012. Electronic.

Regional Organizing – “For What It’s Worth.” *Community Organizing*, 42:4, 2011. Manual Pastor, et al. Electronic  
“Something’s Happening Here.” Chapter One of Manual Pastor, et al, *This Could Be the Start of Something Big*. 2009. Electronic

DVD - *Parent Power*, by Norm Fruchter, et al

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**Student Evaluation Based On:**

**Energetic contributions to class discussions!**

**Weekly comments on the reading – Bring to each class two very short paragraphs: a couple sentences on what you appreciated about the reading, and a couple sentences of critique. *No more than one page double spaced – no more than 250 words*. When there are multiple readings, pick one to comment on.**

**Class Paper – not due until Monday, January 7, 2013. Electronically, please. Ten to 15 single spaced pages, not including references. We’ll discuss topics in class. ON NOVEMBER 6, YOUR PAPER TOPIC AND A SUMMARY PARAGRAPH ARE DUE.**